

**SIMON FRASER UNIVERSITY
SUMMER SESSION 2009**

**EDUC 473W-4
DESIGNS FOR LEARNING: READING
(E300)**

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TUESDAY & THURSDAY 5:30-9:20
ASSC 10061

PREREQUISITE: Educ 401/402.

Course Description:

The ability to read and write effectively is fundamental to success in school. Thus, providing students with high quality instruction that enables them to become effective readers and writers is one of the most important challenges faced by teachers. This course focuses on how best to meet this challenge. To this end, we will explore the research supported theoretical principles that undergird effective instructional practices in reading and learn about, model, and discuss various methods of evaluation and instruction designed to develop the reading skills of students.

Topics Covered:

1. Reading Instruction: A Historical Perspective
2. Developmental Stages/Phases of Reading
3. The Reading Process
4. Early Literacy Instruction
5. Reading Comprehension and Vocabulary Instruction
6. Reading-Writing-Spelling Connections
7. Reading Motivation
9. Reading Disabilities
10. Developing an Effective Program of Literacy Instruction
11. Assessment and Evaluation

Objectives:

By the end of the semester students will:

1. Have created a year-long instructional plan in reading for the grade level/course you are planning to teach.
2. Be able to identify, evaluate and select appropriate instructional materials and methods of instruction for the classroom based on one's understanding of the phases of reading development, cognitive processes related to reading, and factors relevant to the context of one's classroom and school.
3. Be able to collect, analyze, and interpret data that provides information regarding students' level of development in literacy and know how to use this information when planning.

Required Texts:

Rasinski, T. V, Padak, N. D. (2007). *From Phonics to Fluency: Effective Teaching of Decoding and Reading Fluency in the Elementary School* (2nd ed.). Toronto: Allyn & Bacon ISBN: 020550308X

Cunningham, P.M., Moore, S. A., Cunningham, J.W., & Moore, D.W. (2004). *Reading and Writing in Elementary Classroom: Research-based K-4 Instruction* (5th ed.). Toronto: Allyn & Bacon ISBN: 0205463703

Additional readings from photocopies on file in CET and or/on the WWW

Students in all Faculty of Education courses are encouraged to review policies pertaining to academic integrity available on the Undergraduate Programs website:
http://www.educ.sfu.ca/ugradprogs/student_resources/index.html